

Standard Assessment Grading Rubric

Level of Questioning:

0	1	2	3
1 question level present	2 levels of questioning present	3 levels of questioning present	4 or more levels of questioning present

Types of Questions:

0	1	2	3
1 type of question present	2 types of questions present	3 types of questions present	4 or more types of questions present

Question/Objectives Alignment:

0	1	2	3
3 or more questions do not align with any objective	2 questions do not align with any objective	1 question does not align with any objective	All questions align with at least 1 objective

Content Balance:

0	1	2	3
3 or more content objectives are not represented on the exam	2 content objectives are not represented on the exam	1 content objective is not represented on the exam	All content objectives are represented on the exam

Grammar/spelling/punctuation:

0	1	2	3
5+ errors	3-4 errors	1-2 errors	No errors

Quality of Questions: Questions are clear, well-worded, and purposeful.

0	1	2	3
No characteristics present	1 characteristic present	2 characteristics present	All 3 characteristics are present

Aesthetics: answers & questions on same page, graphs and related questions in close proximity, font is easy to read, test has a logical structure to it, & test can be completed in a 50 minute period.

1	2	3	4	5
1 out of the 5 characteristics is present	2 out of the 5 characteristics are present	3 out of the 5 characteristics are present	4 out of the 5 characteristics are present	All 5 characteristics present

Objectives List

0	1	2	3
No characteristics present	1 characteristic present	2 characteristics present	Objectives are well written, contain action verbs, and cover important concepts and terms.

Overall Effectiveness of Assessment

Highly Ineffective	Somewhat Ineffective	Moderately Effective	Somewhat Effective	Highly Effective
0	1	2	3	4

Total Assignment Score: _____ / 30 points